

Meir Job Architecture

*An integrated approach for
dealing with your human capital needs*



A boutique consultancy providing a highly personalised service to our clients





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Foreword

Impact of Covid 19

As we are all aware our world has changed substantially in the past few months. With most countries in varying degrees of lockdown and no 'real' solution in the short to medium term, everyone is having to think about how they continue to work.

We have traditionally conducted our projects in situ with clients in country. However with current restrictions on travel and quarantine arrangements this may prove difficult. Over the past few months we have been supporting clients remotely using Zoom / Microsoft Teams for meetings and interviews and this has proven successful with very few problems.

Accordingly, we would work with clients in agreeing on the best way forward to ensure the total success of any projects.



The Meir Job Architecture Programme



Introduction

Optimising your workforce to meet the precise needs of the business and the full potential of the individual is of paramount interest to all concerned. In order to achieve this goal it is critical to develop a 'Job Architecture model' to suit your needs and to implement it with total success.

Key components of any job architecture model include:

- job levels, job profiles and job titling
- job grades and grade structures
- career maps / ladders
- reward programs based on job and market value
- talent management processes aligned to business needs
- succession planning
- control and governance procedures

At Meir we have made a virtue of keeping things simple!



The Meir Job Architecture Model

The model below seeks to highlight all of the key elements that could or will be required and the likely running order. However, as with any project plan this should be thought through at a high level prior to commencement.

| Key Steps | Key Elements |
|--|---|
| Step 1 Establish Global Job Levels / Grades | <ul style="list-style-type: none">• Jobs organized by function and family• Number of levels Identified• Levelling criteria developed• Jobs mapped to levels using the 'Meir Core Competency Model' |
| Step 2 Establish consistent Job Titles, Job Families and Career Ladders | <ul style="list-style-type: none">• Jobs reviewed for consolidation opportunities• Job title nomenclature and consistent classification based on the Meir Core Competency model• Jobs organized into career progressions/ path• Implement compliance and governance process |
| Step 3 Establish Performance / Talent Management Processes | <ul style="list-style-type: none">• Talent Management model developed• Performance management process updated• Optional Functional / Technical competencies Developed• Seamless integration and implementation of all components |
| Step 4 Integration of all parts of the Job Architecture process | <ul style="list-style-type: none">• Job levelling and global grading fully integrated• Global pay structures developed• HRIS, Resourcing, and Talent Management systems integrated and loaded with consistent titles, levelling, and grading Information• Centralized job content repository implemented |

The 'Meir Core Competency Model' is our unique tool honed over many years which supports all aspects of any Job Architecture programme.



Meir Job Mapping Process

Our Competency Based Approach to Job Mapping

Leading organisations understand the need for competencies in unlocking the potential of their people. However, few have managed to develop a holistic approach designed to benefit all aspects of an organisation. At Meir we have pioneered in this area for the last twenty years and our global client base have benefited from our unique, seamless and transparent approach enabling them to implement excellent people management systems.

The Meir Global Career Map

Our approach is based on competencies and underpinned by a global career framework. As such it can be used to support all aspects of the people management process.

Our core competency model forms the basis for a job profiling process which enables the development of an effective job classification and pay structuring solutions.

Through the introduction of a company specific functional competency framework you can add further value to your performance / talent management processes.



Meir Job Mapping Process

Advantages of Our Approach

Meir JE is the simplest and most sophisticated competency based process available to you. Its effectiveness is increased by the provision of a web based application driving job profiling, reporting, pay modelling and employee costing.

- Simple to use, easy to explain and totally transparent
- Enables line managers to be involved in the process
- Places ongoing ownership of the process with you (not us)
- Often used to support organisational change
- Seamlessly linked with the Meir Market Pay database
- Culturally neutral and globally comparable
- Tried and tested competency based grading solution
- Removes the need for committees



Meir Job Mapping Process

Key Steps in the Job Mapping Process

To implement the most appropriate 'Job Grading' process we apply our 'career mapping' and 'competency' methodologies to:

- Map the current / future business direction
- Understand your vision and values
- Using our '**core competency model**' profile all jobs in scope
- Produce high-level career ladders for each job family
- Create new grading and pay structures as required

Optionally,

- Develop a competency based performance management process
- Introduce training programmes and tools for managers and employees
- Integrate our processes into your technology platform
- Identify / develop '**functional competency models**' for each job family



Meir Job Mapping Process

Meir Job Mapping Walkthrough

In order to provide you with a better feel for how we work the following slides illustrate various aspects of our approach such as:

- The '**Meir Global Career Map**'
- How we get to know you and your organisation
- How our core competency model works
- How we develop grades and career ladders

Meir Global Career Map

The '**Meir Global Career Map**' enables us to develop a highly structured view of any organisation. We have identified four streams (**career ladders**):

- Executive
- Management / Supervisory
- Professional / Technical
- Admin / Technician

Each step on the '**Meir Global Career Map**' is defined both generically and specifically therefore serving a dual purpose.



The Meir Global Career Map

| Meir Global Grade | Executive | Management / Supervisory | Professional / Technical | Administrative / Technician | Your Grade |
|-------------------|---------------|--------------------------|--------------------------|-----------------------------|------------|
| 14 | Ex14 - Global | - | - | - | |
| 13 | Ex13 - Large | - | - | - | |
| 12 | Ex12 - Medium | - | - | - | |
| 11 | Ex11 - Small | - | - | - | |
| 10 | | MS10 Functional Head | - | - | |
| 9 | | MS9 Senior Manager | PT9 - Guru | - | |
| 8 | | MS8 Manager | PT8 - Expert | - | |
| 7 | | MS7 Junior Manager | PT7 - Specialist | - | |
| 6 | | MS6 Supervisor | PT6 - Advanced | - | |
| 5 | | MS5 – Team Leader | PT5 - Career | AT5- Team Leader | |
| 4 | | | PT4 - Associate | AT4 - Specialist | |
| 3 | | | PT3 - Entry | AT3 - Snr Admin | |
| 2 | | | | AT2 - Admin | |
| 1 | | | | AT1 - Entry | |



Understanding Your Organisation

Getting to Know You

Our starting point is to conduct one-on-one interviews with key executives using a structured interview process. The outcome of this would be:

- Mapping the current / future business direction
- Understanding your vision and values
- Appreciation of the barriers you may be facing in achieving your goals

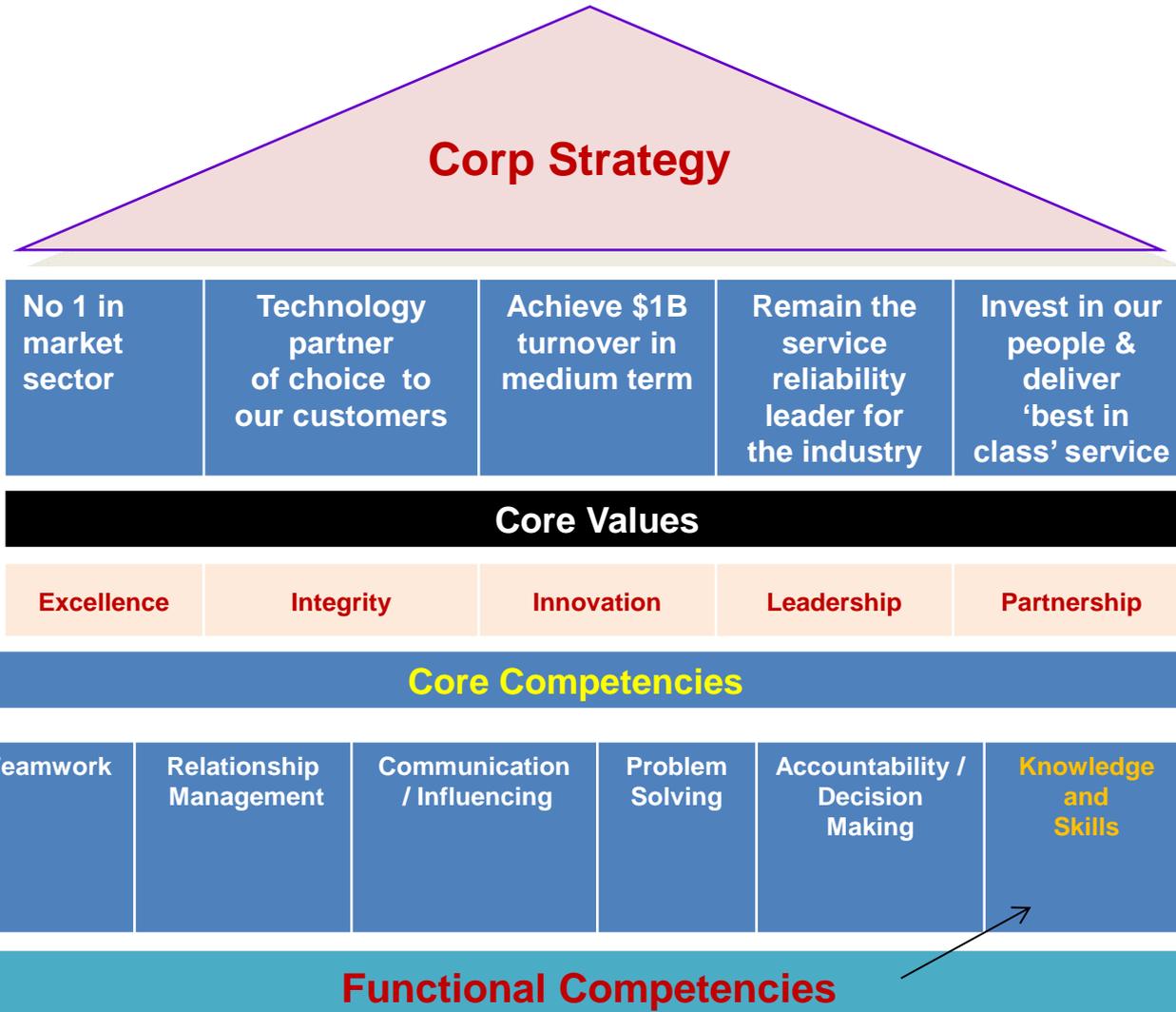
Below is part of a typical output from this step....

| Current State | Key Issues | Actions | Future State | Barriers |
|--|--|---|--|---|
| Our customers and how they are Changing | Our plans for dealing with these changes | What are we doing about it? | Our definition of success. In what time period? | What stands in the way of our success? |
| <ul style="list-style-type: none">• Consolidation of industry• Increased need of public corps | <ul style="list-style-type: none">• Get back to being No 1• Diversification of services and products• New products | <ul style="list-style-type: none">• Implement new org structure• Adopt operational excellence model• Develop leadership | <ul style="list-style-type: none">• Industry Leader• Increased market share | <ul style="list-style-type: none">• Define success• Change peoples behavior, and perception of success• Leadership skills |



Understanding Your Organisation

Example Framework





Developing Your Competency Framework

Developing Your Competency Framework

With a clear understanding of your business we can identify the **core** and the **functional competencies** required to drive the business.

- Core competencies are used to define the overall 'profile' and 'size' of any job in the organisation
- Functional competencies identify the precise skills and knowledge required for each job. As such they are a subset of the knowledge competency in the core model

Depending on your precise needs we can either help you in developing your own competency model or you can take advantage of our vast experience in this area and chose to adopt our model which has been tried and tested all over the world with total success.

The following slide provides a snap shot of the **'Meir Core Competency'** framework overview.



How our Core Competency Model Works

The Meir Core Competency Model

Over the last 20+ years we have identified and developed an eight factor model. It works regardless of country, culture, industry and size of organisation. As a result most of our clients chose to adopt our model rather than ask us to create a bespoke one for themselves.

Each core competency has:

- A definition in terms of what it means to your organisation
- 4 sets of level descriptions rated from 1 to 7

‘The acid test is that you can place the model in front of a line manager and, with minimal instruction, get them to profile the positions in their area’.



The Meir Core Competency Model

An overview of our 'core model' developed through application in the field.

| The Meir Core Competency Model |
|--|
| 1. Management Challenge |
| 2. Teamwork |
| 3. Relationship Management |
| 4. Communicating / Influencing |
| 5. Problem Solving |
| 6. Accountability & Decision Making |
| 7. Knowledge & Skills |
| 8. Change & Innovation |

On the following slide you can see a full description of a single competency



The Meir Core Competency Model

1. Management Challenge

Definition

The ability to develop clear, logical, and workable plans for oneself and for others, which set out what needs to be done, how, when, where and by whom. This may require both long and short term planning and may require balancing short and long-term priorities as well as organising, co-ordinating and empowering staff to carry out their roles as effectively as possible.

Level Description

1. Manages self, workspace and work practices in accordance with established systems and procedures on a day-to-day basis. Minimal planning and prioritising required.
3. Individual contributors who plan and organise own work, or manage smaller projects, or supervisors of staff whose tasks are broadly similar, establishing and delivering team objectives. Allocates routine tasks where the end result is clear and precedents available; checks back regularly on progress.
5. Interprets long-term strategy through definition and delivery of business plans, and manages/empowers the necessary resource; including the coordination of homogenous teams. Establishes and delivers functional objectives.
7. Defines long term strategic plans (including resource) across diverse functional / business units, balancing short-term priorities and resolving conflicts within resources, people / financial and other, for which they are responsible. Delegates broad goals with accountability after providing an overview of the performance and standards expected.

Note: You can rate a position between two statements i.e. 2,4,6 if you feel that the level is not fully as defined by a particular 'level' description



Core Competency Profile

The core competency model is used to profile each position within your organisation

| Core Competency Profile | | M | |
|---------------------------------|--------------|--------------------------------------|-----|
| Job Profile: HR Associate | | | |
| Company: Meir Generic | Division: HR | | |
| Dept: HR | Team: | | |
| Job Code: | | | |
| Core Competency Scores | | | |
| 1. Management Challenge: | 2 | 5. Problem Solving: | 2 |
| 2. Teamwork: | 3 | 6. Accountability & Decision Making: | 2 |
| 3. Customer Focus: | 3 | 7. Knowledge & Skills: | 2 |
| 4. Communication / Influencing: | 3 | 8. Change & Innovation: | 2 |
| | | Total: | 19 |
| | | Standard Score: | 339 |
| | | Grade: | 4 |
| Evaluated by: | Review date: | | |
| Rationale | | | |

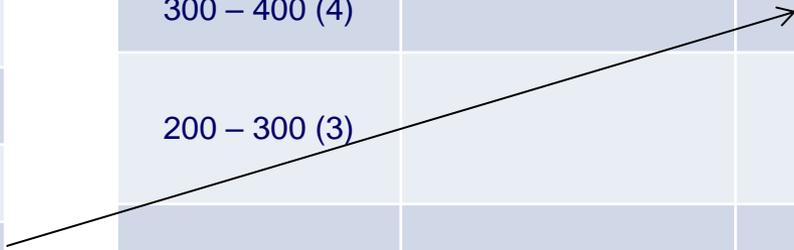
Note: The Standard Score is simply a percentage of the total points (19) divided by the maximum score possible (56) = 33.9%. For practical purposes we have removed the decimal point. Therefore 33.9 becomes 339



Core Competency Profile

| Job Profile | HR Associate |
|------------------------|-----------------|
| 1. Managemt Challenge | 2 |
| 2. Teamwork | 3 |
| 3. Rel Mngt | 3 |
| 4. Comms | 3 |
| 5. Pobleem Solving | 2 |
| 6. Accountability / DM | 2 |
| 7.. Knowledge | 2 |
| 8. Change / Innovation | 2 |
| Total | 19 (339) |

| Grade Range | Management / Supervisory | Professional / Technical | Administrative / Technician |
|---------------|--------------------------|--------------------------|------------------------------|
| 900+ (10) | Functional Head | | |
| 800 – 900 (9) | Senior Manager | Guru | |
| 700 – 800 (8) | Manager | Expert | |
| 600 – 700 (7) | Junior Manager | Specialist | |
| 500 – 600 (6) | Supervisor | Advanced | |
| 400 – 500 (5) | Team Leader | Career | |
| 300 – 400 (4) | | Associate | Specialist |
| 200 – 300 (3) | | Entry | Snr Admin. / Snr Tech |
| 100 – 200 (2) | | | Administrator / Tech |
| 1 – 100 (1) | | | Entry |





Core Competency Profiles – JE Report

Once all of the jobs have been profiled you can produce reports such as this:

| Job Title | Company | Division | Department | Team | A1 | A2 | A3 | A4 | A5 | A6 | A7 | A8 | Total | Stnd Score | Grade |
|-------------------|--------------|----------|------------|------|----|----|----|----|----|----|----|----|-------|------------|-------|
| Head of Function | Meir Generic | HR | HR | | 7 | 6 | 7 | 7 | 6 | 7 | 6 | 6 | 52 | 929 | 10 |
| Senior HR Manager | Meir Generic | HR | HR | | 6 | 6 | 7 | 7 | 5 | 6 | 6 | 6 | 49 | 875 | 9 |
| HR Manager | Meir Generic | HR | HR | | 5 | 5 | 5 | 5 | 6 | 5 | 5 | 6 | 42 | 750 | 8 |
| HR Team Leader | Meir Generic | HR | HR | | 4 | 3 | 5 | 5 | 5 | 5 | 5 | 5 | 37 | 661 | 7 |
| Senior HR Advisor | Meir Generic | HR | HR | | 4 | 3 | 4 | 3 | 4 | 4 | 3 | 4 | 29 | 518 | 6 |
| HR Advisor | Meir Generic | HR | HR | | 3 | 2 | 4 | 4 | 3 | 3 | 3 | 3 | 25 | 446 | 5 |
| HR Associate | Meir Generic | HR | HR | | 2 | 3 | 3 | 3 | 2 | 2 | 2 | 2 | 19 | 339 | 4 |

Similar positions in your organisation may or may not be the same job profile. The above is purely for illustration purposes only

Developing Grade Structure

The grade shown above is the Meir Global grade which is always produced and is your link with the outside world. We would work with you in developing the most appropriate grading structure for you.



Career Ladder for HR Function

Below is an example of how the jobs in your HR function may look after they have been profiled. Once again these will vary for each organisation

| Meir Grade | HR Operations | Comp & Ben | Training & Development | ER |
|------------|----------------|-----------------|------------------------|----------------|
| 10 | Head of HR | | | |
| 9 | Snr HR Mgr | Snr C&B Mgr | Snr T&D Manager | Snr ER Manager |
| 8 | HR Manager | C&B Manager | T&D Manager | ER Manager |
| 7 | HR Team Leader | C&B Specialist | T&D Specialist | ER Specialist |
| 6 | Snr HR Adviser | Snr C&B Adviser | Snr T&D Adviser | Snr ER Adviser |
| 5 | HR Adviser | C&B Adviser | | |
| 4 | HR Associate | | | |



Developing Pay Strategy



Developing Pay Strategy

Total Reward

Total Reward encompasses all aspects of the pay and benefits package. In addition, it can include other aspects of work, including elements such as learning and development opportunities and /or an attractive working environment.

Strategic Reward

Strategic Reward focuses on the design and implementation of long-term reward policies and practices that closely support and advance business or organisational objectives as well as employee aspirations

The link between Total and Strategic Reward

The use of Total Reward may form part of a strategic approach to reward for many employers. For example, an organisation might adopt a Total Reward approach, focusing not just on Total Pay but also the provision of other non financial elements of Reward such as training, flexible working options, etc. in order to become an Employer of Choice and be able to Attract, Retain and Motivate the high quality staff that are best placed to help it secure its business objectives.



Meir - Total Reward Model

The Meir Total Reward Model provides the foundation and enables us to work with you in developing the most appropriate solution for you





Developing Pay Scales



The Meir Global Career Map

| Meir Global Grade | HAY Job Units | HAY Global Grade | Towers Perrin | Towers Watson | Mercers / IPE | Paterson | Hewitt | Task |
|-------------------|---------------|------------------|---------------|---------------|---------------|--------------------|--------|----------|
| 14 | | 26-27 | U1 | 22 | 71-72 | | 14 | |
| 13 | | 25-26 | U2 | 20-21 | 68-71 | | 13 | |
| 12 | 1500-1800 | 24-25 | U3 | 19-20 | 65-68 | E5 (e-upper) | 12 | |
| 11 | 1250-1500 | 23-24 | U4 | 17-18 | 63-65 | E4 (e-upper) | 11 | |
| 10 | 1000-1250 | 22 | M5 | 16-17 | 61-63 | E3 | 10 | 22 |
| 9 | 750-1000 | 20-21 | M4 | 15-16 | 59-61 | E1-E2 (e-lower) | 9 | 19-20-21 |
| 8 | 550-750 | 18-19 | M3 C6 | 14-15 | 57-59 | D3-D5 (d-upper) | 8 | 16-17-18 |
| 7 | 475-550 | 17-18 | M2 C5 | 13-14 | 54-57 | D2-D3 | 7 | 15-16 |
| 6 | 400-475 | 16-17 | M1 C4 | 12 | 51-54 | D1- D2 (d-lower)) | 6 | 14-15 |
| 5 | 320-400 | 15-16 | C3 | 11 | 49-51 | C4-D1 | 5 | 12-13 |
| 4 | 260-320 | 14 | C2 B4 T4 | 10 | 47-49 | C3-C4 (c-upper) | 4 | 11 |
| 3 | 200-260 | 12-13 | C1 B3 T3 | 8-9 | 45-47 | C1-C2 (c-lower) | 3 | 9-10 |
| 2 | 135-200 | 10-11 | B2 T2 | 6-7 | 44-45 | B4-C1 (b-upper) | 2 | 6-8 |
| 1 | 54-134 | 4-9 | B1 T1 | 4-5 | 43-44 | A1-B3 (A- B lower) | 1 | 1-5 |



Developing Pay Scales

Key Steps in Developing Your Pay Scales

A **pay model** is built for each job family in your organisation based on agreed market pay data. Each person is linked to an appropriate pay scale enabling you to produce, e.g. a current and future cost analysis by individual and / or team level.

Key questions which will need to be examined include:

- Agree the type of organization needed: flat or hierarchical
- Agree the key purpose: e.g. pay and benefits
- Decide whether a single grading structure will suffice

A key ingredient in developing your pay scales will be the market pay data used. This could be obtained either from ourselves where we run surveys or from any other provider. The ***Meir Global Career Map***, will provide you with the external link to all other major pay survey providers. This will ensure that you can buy in and use the most appropriate pay data for any part of your organisation. (See next slide for our ***'Global Grade Comparison'*** table)



Developing Pay scales

Having profiled all of the jobs, agreed the appropriate grading structure and determined the pay strategy we can now model our pay data and develop the most appropriate pay scales

| Group | Payscale | Grade | New Payscale | Pay Data used |
|--------------------|----------|-------|--------------|------------------|
| Finance Accounting | F2 | 2 | 37,573 | F,MEIR,FN,C1,MED |
| Finance Accounting | F3 | 3 | 42,338 | F,MEIR,FN,C1,UQ |
| Finance Accounting | F4 | 4 | 50,468 | F,MEIR,FN,C2,UQ |
| Finance Accounting | F5 | 5 | 57,323 | F,MEIR,FN,C3,UQ |
| Finance Accounting | F6 | 6 | 68,791 | F,MEIR,FN,C4,UQ |
| Finance Accounting | F7 | 7 | 80,860 | F,MEIR,FN,C5,UQ |
| Finance Accounting | F8 | 8 | 90,000 | F,MEIR,FN,M3,UQ |
| Finance Accounting | F9 | 9 | 118,775 | F,MEIR,FN,M4,UQ |
| Finance Accounting | F10 | 10 | 150,000 | |

Proposed Pay Scales: Finance Accounting

M

| Group | Grade | Min | Mid-point | Max | Payscale |
|--------------------|-------|---------|-----------|---------|----------|
| Finance Accounting | 2 | 30,058 | 37,573 | 45,088 | f2 |
| Finance Accounting | 3 | 33,870 | 42,338 | 50,806 | f3 |
| Finance Accounting | 4 | 40,374 | 50,468 | 60,562 | f4 |
| Finance Accounting | 5 | 45,858 | 57,323 | 68,788 | f5 |
| Finance Accounting | 6 | 55,033 | 68,791 | 82,549 | f6 |
| Finance Accounting | 7 | 64,688 | 80,860 | 97,032 | f7 |
| Finance Accounting | 8 | 72,000 | 90,000 | 108,000 | f8 |
| Finance Accounting | 9 | 95,020 | 118,775 | 142,530 | f9 |
| Finance Accounting | 10 | 120,000 | 150,000 | 180,000 | f10 |

Once you've agreed the relevant pay data for your organisation our modelling tool enables you to develop the necessary pay scales with a few simple clicks.



Modeling the Pay Data

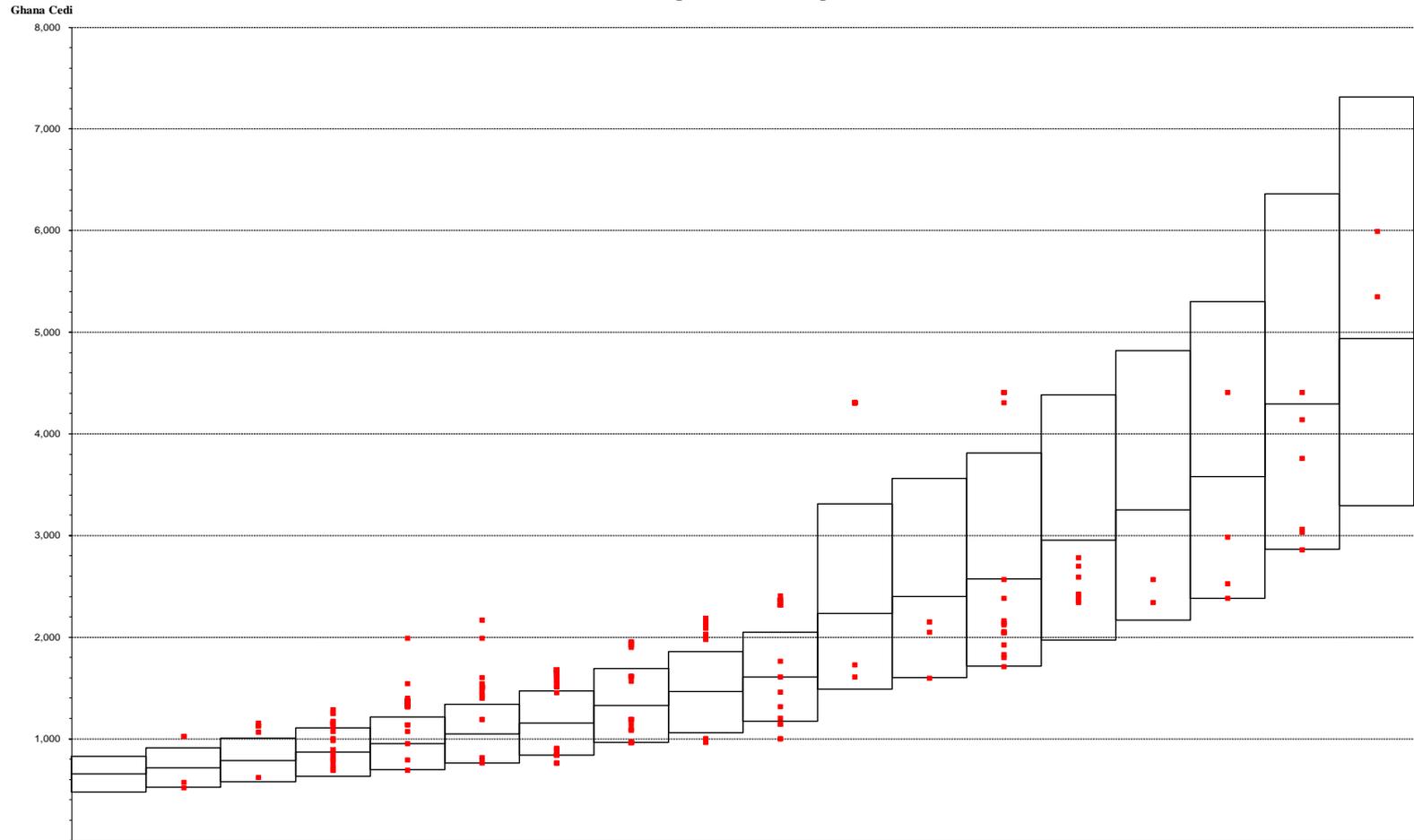
By simply linking the new pay scales through the pay code you can quickly see the impact on each individual

| COMPANY | Name | Surname | Job Title | Division | Department | F/P | Grade | Bonus | Pay Code | Salary (a) | MP Pay | CR | MI Grade | New MP | New CR |
|----------|------|---------|----------------------------------|----------|--------------|-----|-------|-------|----------|------------|---------|--------|----------|--------|---------|
| ABC Corp | John | Doe | Logistics Assistant, Admin. | Finance | Logistics | 1 | 2 | 8 | F2 | 26,443 | 37,645 | 70.24 | 2 | 37573 | 70.38% |
| ABC Corp | John | Doe | Receptionist-Telephonist | Finance | Logistics | 1 | 1 | 8 | F2 | 29,341 | 37,645 | 77.94 | 2 | 37573 | 78.09% |
| ABC Corp | John | Doe | Driver/Logistics Support | Finance | Logistics | 1 | 2 | 8 | F2 | 36,054 | 37,645 | 95.77 | 2 | 37573 | 95.96% |
| ABC Corp | John | Doe | Tech. Support, Logistics Serv. | Finance | Logistics | 1 | 2 | 8 | F3 | 31,783 | 37,645 | 84.43 | 3 | 42338 | 75.07% |
| ABC Corp | John | Doe | Senior Materials Control Clerk | Finance | Logistics | 1 | 2 | 8 | F3 | 32,444 | 37,645 | 86.18 | 3 | 42338 | 76.63% |
| ABC Corp | John | Doe | Senior Materials Control Clerk | Finance | Logistics | 1 | 2 | 8 | F3 | 34,000 | 37,645 | 90.32 | 3 | 42338 | 80.31% |
| ABC Corp | John | Doe | Vendor Mgmt & Procurement Adm. | Finance | VM | 1 | 3 | 8 | F3 | 41,665 | 44,325 | 94.00 | 3 | 42338 | 98.41% |
| ABC Corp | John | Doe | Senior Materials Control Clerk | Finance | Logistics | 1 | 2 | 8 | F3 | 41,472 | 37,645 | 110.17 | 3 | 42338 | 97.95% |
| ABC Corp | John | Doe | Sr Logistics Services Assist. | Finance | Logistics | 1 | 3 | 8 | F3 | 48,074 | 44,325 | 108.46 | 3 | 42338 | 113.55% |
| ABC Corp | John | Doe | Logistics Services Assistant | Finance | Logistics | 1 | 1 | 8 | F3 | 32,160 | 37,645 | 85.43 | 3 | 42338 | 75.96% |
| ABC Corp | John | Doe | Junior Accountant | Finance | Accounting | 1 | 3 | | F3 | 36,000 | 44,325 | 81.22 | 3 | 42338 | 85.03% |
| ABC Corp | John | Doe | Accountant | Finance | Accounting | 1 | 4 | 10 | F4 | 37,761 | 51,791 | 72.91 | 4 | 50468 | 74.82% |
| ABC Corp | John | Doe | Accountant | Finance | Accounting | 1 | 4 | 10 | F4 | 43,136 | 51,791 | 83.29 | 4 | 50468 | 85.47% |
| ABC Corp | John | Doe | Sr log. technician, TL CRS | Finance | Logistics | 1 | 4 | 10 | F4 | 45,464 | 51,791 | 87.78 | 4 | 50468 | 90.08% |
| ABC Corp | John | Doe | Senior Accountant | Finance | Accounting | 1 | 4 | 10 | F5 | 50,362 | 51,791 | 97.24 | 5 | 57323 | 87.86% |
| ABC Corp | John | Doe | Senior Accountant | Finance | Accounting | 1 | 5 | 10 | F5 | 60,475 | 60,435 | 100.07 | 5 | 57323 | 105.50% |
| ABC Corp | John | Doe | Credit - Billing Analyst | Finance | Credit & B | 1 | 5 | 10 | F5 | 47,040 | 51,791 | 90.83 | 5 | 57323 | 82.06% |
| ABC Corp | John | Doe | Senior Accountant | Finance | Financial | 1 | 4 | 10 | F5 | 50,489 | 51,791 | 97.49 | 5 | 57323 | 88.08% |
| ABC Corp | John | Doe | Manager, Accounts Payable | Finance | ASTRA-Fin | 1 | 7 | 10 | F6 | 74,072 | 88,727 | 83.48 | 6 | 68791 | 107.68% |
| ABC Corp | John | Doe | Financial Analyst (JG5) | Finance | Financial | 1 | 5 | 10 | F6 | 53,843 | 60,435 | 89.09 | 6 | 68791 | 78.27% |
| ABC Corp | John | Doe | Financial Control Analyst | Finance | Financial | 1 | 6 | 10 | F6 | 65,738 | 60,435 | 108.77 | 6 | 68791 | 95.56% |
| ABC Corp | John | Doe | Site Security & Log.TeamLeader | Finance | Logistics | 1 | 6 | 10 | F6 | 58,555 | 60,435 | 96.89 | 6 | 68791 | 85.12% |
| ABC Corp | John | Doe | Financial Analyst | Finance | Financial | 1 | 5 | 10 | F6 | 55,000 | 60,435 | 91.01 | 6 | 68791 | 79.95% |
| ABC Corp | John | Doe | Financial Analyst (JG5) | Finance | Fin. Plann | 1 | 5 | | F6 | 58,000 | 60,435 | 95.97 | 6 | 68791 | 84.31% |
| ABC Corp | John | Doe | Project Manager | Finance | Finance | 1 | 6 | | F6 | 90,000 | 71,830 | 125.30 | 6 | 68791 | 130.83% |
| ABC Corp | John | Doe | Financial Analyst | Finance | Finance B | 1 | 5 | 10 | F7 | 62,423 | 60,435 | 103.29 | 7 | 80860 | 77.20% |
| ABC Corp | John | Doe | Manager, Logistic Services | Finance | Logistics | 1 | 7 | 10 | F7 | 75,600 | 88,727 | 85.21 | 7 | 80860 | 93.49% |
| ABC Corp | John | Doe | Accounting Manager | Finance | Accounting | 1 | 7 | 15 | F7 | 87,000 | 88,727 | 98.05 | 7 | 80860 | 107.59% |
| ABC Corp | John | Doe | Manager, Credit - Billing | Finance | Credit & B | 1 | 7 | 15 | F8 | 73,953 | 88,727 | 83.35 | 8 | 90000 | 82.17% |
| ABC Corp | John | Doe | Mgr Financial Plan. & Analysis | Finance | Financial | 1 | 7 | 15 | F8 | 77,000 | 88,727 | 86.78 | 8 | 90000 | 85.56% |
| ABC Corp | John | Doe | Mgr, Fin. & Business Analysis | Finance | Financial | 1 | 7 | 15 | F8 | 92,250 | 88,727 | 103.97 | 8 | 90000 | 102.50% |
| ABC Corp | John | Doe | Vendor Mgt & Procur.Specialist | Finance | VM | 1 | 6 | 10 | F8 | 78,000 | 60,435 | 129.06 | 8 | 90000 | 86.67% |
| ABC Corp | John | Doe | Vendor Mngt & Procurement Speci | Finance | VM | 1 | 6 | 10 | F8 | 68,000 | 112,301 | 60.55 | 8 | 90000 | 75.56% |
| ABC Corp | John | Doe | Senior Mgr, Finance Programs | Finance | ASTRA-Fin | 1 | 8 | 15 | F9 | 115,944 | 112,301 | 103.24 | 9 | 118775 | 97.62% |
| ABC Corp | John | Doe | Sr.Mgr., Financial Control | Finance | Financial | 1 | 8 | 15 | F9 | 103,557 | 112,301 | 92.21 | 9 | 118775 | 87.19% |
| ABC Corp | John | Doe | Sr Mgr, Aff. Portfolio & Contr | Finance | Affiliate Po | 1 | 8 | 15 | F9 | 137,025 | 112,301 | 122.02 | 9 | 118775 | 115.37% |
| ABC Corp | John | Doe | Sr. Mgr Vendor Mgt & Procur. | Finance | VM | 1 | 8 | 15 | F9 | 128,125 | 112,301 | 114.09 | 9 | 118775 | 107.87% |
| ABC Corp | John | Doe | SM, Finance Business Dev. Suppc | Finance | Finance B | 1 | 8 | 15 | F9 | 117,500 | 126,938 | 92.56 | 9 | 118775 | 98.93% |
| ABC Corp | John | Doe | VP Financial Ops & Business Cont | Finance | Finance | 1 | 10 | 20 | F10 | 135,248 | 154,534 | 87.52 | 10 | 150000 | 90.17% |
| ABC Corp | John | Doe | VP&GM, Fin.Plan.-Bus.Support | Finance | Fin. Plann | 1 | 10 | 30 | F10 | 147,351 | 154,534 | 95.35 | 10 | 150000 | 98.23% |
| ABC Corp | John | Doe | VP Finance, Bus. Dev. Support | Finance | Finance B | 1 | 9 | 20 | F10 | 132,612 | 126,938 | 104.47 | 10 | 150000 | 88.41% |



Modeling the Pay Data

MEIR Pay Review
Current Salaries against Grade Ranges



| Grade | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
|---------|-----|-----|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Maximum | 831 | 913 | 1,005 | 1,106 | 1,217 | 1,338 | 1,471 | 1,692 | 1,861 | 2,047 | 3,313 | 3,561 | 3,810 | 4,382 | 4,820 | 5,302 | 6,362 | 7,317 |
| Median | 653 | 717 | 789 | 868 | 956 | 1,051 | 1,156 | 1,330 | 1,463 | 1,610 | 2,236 | 2,404 | 2,572 | 2,958 | 3,253 | 3,579 | 4,295 | 4,939 |
| Minimum | 475 | 522 | 575 | 631 | 695 | 765 | 841 | 968 | 1,063 | 1,171 | 1,491 | 1,602 | 1,715 | 1,972 | 2,169 | 2,386 | 2,863 | 3,293 |



Modeling the Pay Data

The Meir Pay modelling tool will also produce the overall costs involved in any proposed changes.

Mje

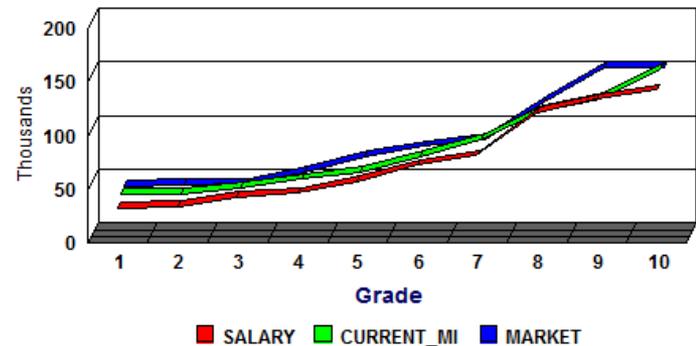
Overall Analysis - Current / Proposed

M

| | |
|---------------------------|-----------|
| Company | ABC Corp |
| Division | Finance |
| Total number of employees | 41 |
| CURRENT | |
| Avg Salary (annual) | 68,560 |
| Avg Salary (actual) | 68,560 |
| Compa-ratio: | 95.06% |
| Total base (actual) | 2,810,959 |
| Total mp pay | 2,957,002 |
| Variance | -146,043 |
| PROPOSED | |
| Market Pay Position: | 74,393 |
| Market PP (act) | 74,393 |
| Compa-ratio: | 92.16% |
| Total base pay | 2,810,959 |
| Target mp (adj) | 3,050,111 |
| Variance | -239,152 |

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Current Base Pay v Proposed Market Position



The table on the left shows the current costs versus the proposed costs. The graphic illustrates the same information



The Meir Pay Surveys

Meir Pay Surveys

Meir has been producing pay surveys for global clients since 1996. Today, we are recognised by our clients and our competitors as the main source of pay data in some of the key parts of the globe.

- We run both club and sponsored surveys in over 40 countries
- All of our surveys are underpinned by the 'Meir Career Map' ensuring excellent job matching and global consistency
- The 'Meir Global Career Map' also enables seamless linking with the Meir JE system
- Web based applications provide for easy analysis and reporting of the pay data. Printed reports are also produced for convenience



The Meir Global Talent Management Programme



Talent Management

- Integrated Reward & Talent Management Model (TM)
- Who should be covered
- Developing the right TM model for you
- Developing the right performance management
- Developing Functional Competencies

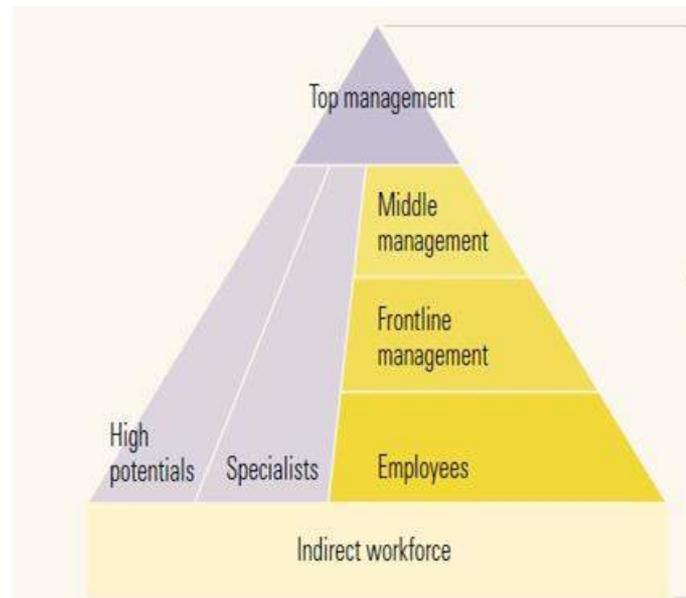
Meir Integrated Reward / TM Process



Who Should be Covered by TM Process

Meir Talent Management Pyramid

Most people will be familiar with the model below. In short, at Meir we have always held the belief that 'talent management' should be applied to everyone and not just a select few. In short you need to identify each group and their value to your organisation and develop the most appropriate programme to suit the needs of both.





Developing the Right TM Programme

What does your TM Model Look Like?

We would work with you in determining how our integrated Reward / TM model would need to be adapted to suit your precise needs.

At the heart of our approach would be the Core Model and the Career Map. This would build on the work already completed during the job modelling phase. Successful implementation of the programme will enable:

- Talent identification, assessment, development and deployment
- Clearer understanding of current and future state capability
- Recognition of where future talent will come from
- Consistent objectives for the organisation and employee

Success will be determined by:

- A systematic approach for optimising the ability of your people
- Simple, transparent and easily understood by all who use it
- Adopted as a 'culture' by everyone in the organisation
- Supported by the necessary systems and training



Performance Management

Performance Management Process – Latest Thinking

The death of 'Performance Management' as an outdated management process run by HR and serving nobody has been announced many times in recent years. There has been considerable research published that demolishes the commonly held views about the significance of the bell curve being the norm for expected performance distribution. In fact the latest thinking centres on the 'power curve' which has also been described as a hockey stick.

In short it suggests that you should only seek to reward the top 20% and treat the rest equally without worrying about putting in place complicated KPI processes which are difficult to monitor and justify and often leading to a relatively small pay increase. In fact the same research also suggest that the current approach can even lead to individuals concentrating on the wrong things simply to hit their targets. Furthermore, the evidence also suggests that they can be demotivating as it causes some individuals to worry excessively about meeting their KPI's rather than simply getting on with things positively.

Leading edge thinking organisations such as GE, GAP and Adobe have put in place forward forward-looking development based rather than backward-focused rating and ranking, therefore a greater emphasis is placed on teams rather than on individuals. The approach also includes regular reviews with individuals rather than annual, in short time spent with them becomes quality and meaningful and leads to improved performance by all.



Performance Management

Performance Management Process – Meir Thinking

At Meir we have been working with organisations all over the world, assisting them with improving their people processes. In our opinion whilst there is considerable merit in the latest research there is also a need to offer a range of solutions designed to suit different organisations, cultures and sizes. These include:

- Reviewing existing performance management processes and fine-tuning them whilst ensuring minimal change to current practice.
- Developing 'toolkits' for use by managers and employees designed to aide the process
- Developing a new performance management process incorporating the latest thinking.

Alternatively, we have a 'half-way' house which is proving popular. Rather than completely abandoning the traditional approach we assist in modifying the current process by incorporating our competency model into it. An illustration of how this might work can be found on the following slides.

In short *'one size does not fit all'*.



Performance Management

Performance Management Process

The Meir Performance Management process is built on the **'Meir Core Competency Model'**. Once integrated it is possible to use as a tool for assessing employees.

In most organisations this takes place in the form of an assessment conducted by the individual's line manager and much of our work supports this.

We encourage the use of competencies as part of the process in determining the progress of the individual over a period of time. It helps to highlight their strengths, their weaknesses and their developmental needs.

On the following slides you will see examples based on the integration of the **'Meir Core Competency Model'** with a typical performance management process. This also leads onto how the integrated process lends itself to succession planning.



Application of Competencies

Performance Management

| | |
|---------------------------|----------------------------|
| Name: John Granger | Job Title: Engineer |
| Appraiser: | Date: |

| Core Competency | Job Profile | Personal Rating | Difference |
|--------------------------------|-------------|-----------------|------------|
| 1. Management Challenge | 4 | 3 | -1 |
| 2. Teamwork | 3 | 3 | 0 |
| 3. Relationship Management | 4 | 4 | 0 |
| 4. Communicating / Influencing | 4 | 3 | -1 |
| 5. Problem Solving | 4 | 3 | -1 |
| 6. Accountability | 4 | 4 | 0 |
| 7. Knowledge & Skills | 4 | 4 | 0 |
| 8. Change & Innovation | 4 | 4 | 0 |
| | | Overall | -3 |



Application of Competencies

Performance Management

Current Competency level

We can see how each employee has been rated using the core competency model and how their personal competency profile differs from their job profile. It is evident that Mike and Ann are the high performers

Current competency levels

Compared with the job profile for an Engineer

| Name | Job Title | 1.MC | 2.TW | 3.RM | 4.C/I | 5.PS | 6.ACCT | 7.K/S | 8.CHNG | Total | 1.MC | 2.TW | 3.RM | 4.C/I | 5.PS | 6.ACCT | 7.K/S | 8.CHNG | Total |
|--------------|-----------|------|------|------|-------|------|--------|-------|--------|-------|------|------|------|-------|------|--------|-------|--------|-------|
| John Granger | Engineer | 3 | 3 | 4 | 3 | 3 | 4 | 4 | 4 | 28 | -1 | 0 | 0 | -1 | -1 | 0 | 0 | 0 | -3 |
| Fred Smith | Engineer | 3 | 4 | 4 | 2 | 3 | 3 | 5 | 5 | 29 | -1 | 0 | 0 | -2 | -1 | -1 | 1 | 1 | -3 |
| Lucy Taylor | Engineer | 4 | 3 | 4 | 4 | 4 | 4 | 4 | 4 | 31 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Mike Woods | Engineer | 4 | 4 | 5 | 5 | 5 | 4 | 5 | 5 | 37 | 0 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 5 |
| Ann Smith | Engineer | 3 | 3 | 4 | 4 | 6 | 5 | 6 | 6 | 37 | -1 | -1 | 0 | 0 | 2 | 1 | 2 | 2 | 5 |

Promotion / Succession Planning

As a result of their current competency levels we have decided to see how Mike and Ann would fit in at the next level. Although their current performance levels are the same in overall terms when we look at how closely each is mapping onto the job profile for the senior position we can see that Barry would simply require a little more knowledge in order to be a perfect fit. Joe on the other hand has a number of development needs and a number of additional strengths. This could be an early indication that one is more likely to be heading up the managerial career ladder the other emerging as a technical specialists.

Current competency levels

Compared with the job profile for a Snr Engineer

| Name | Job Title | 1.MC | 2.TW | 3.RM | 4.C/I | 5.PS | 6.ACCT | 7.K/S | 8.CHNG | Total | 1.MC | 2.TW | 3.RM | 4.C/I | 5.PS | 6.ACCT | 7.K/S | 8.CHNG | Total |
|------------|-----------|------|------|------|-------|------|--------|-------|--------|-------|------|------|------|-------|------|--------|-------|--------|-------|
| Mike Woods | Engineer | 4 | 4 | 5 | 5 | 5 | 4 | 5 | 5 | 37 | 0 | 0 | 1 | 1 | 0 | -1 | 0 | 0 | 1 |
| Ann Smith | Engineer | 3 | 3 | 4 | 4 | 6 | 5 | 6 | 6 | 37 | -1 | -1 | 0 | 0 | 1 | 0 | 1 | 1 | 1 |



Performance Management

Assisting Employees and Managers

We have developed a **'toolkit'** to assist both the line manager and the employee in preparing and conducting performance review meetings. The toolkit provides a breakdown of each part of the review process:

- Reviewing Past Performance
- Agreeing New Objectives
- Discussing Development needs
- Ongoing Reviews

- Each section provides:
 - Step sequence through the process
 - Supporting guidance notes for both employee and line manager
 - Guidance in completing the form using core and functional competencies

Some examples can be seen on the following slides.....



Performance Management

Completing the PR Process

This part of the toolkit guides the line manager and the employee in the completion of the development section based on the competencies

2.1 Core Competency Profile PR period : entry date:

Entry date anniversary Month: Year:

| Number | Core Competencies | Score Job Profile | Score Manager | Score Employee | Comment |
|--------|--------------------------------|-------------------|---------------|----------------|---------|
| 1 | Management Challenge | | | | |
| 2 | Teamwork | | | | |
| 3 | Relationship Management | | | | |
| 4 | Communication/Influencing | | | | |
| 5 | Problem Solving | | | | |
| 6 | Accountability/Decision Making | | | | |
| 7 | Knowledge & Skills | | | | |
| 8 | Change/Innovation | | | | |

| Core Competency Development Program | | | | | |
|-------------------------------------|--------|-------|--------|-------|--------|
| Y 200 | Result | Y 200 | Result | Y 200 | Result |
| | | | | | |
| | | | | | |
| | | | | | |
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| | | | | | |
| | | | | | |
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| | WHAT | HOW | WHEN | WHOM |
|--|------|-----|------|------|
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| | | | | |
| | | | | |

Using the core competency model assess how you feel you compare to your job profile

With your manager identify / agree the relevant training objectives to bring your core competencies up to the required level

Agree with your manager how your core competencies need to change in the future

There is a similar section covering functional competencies

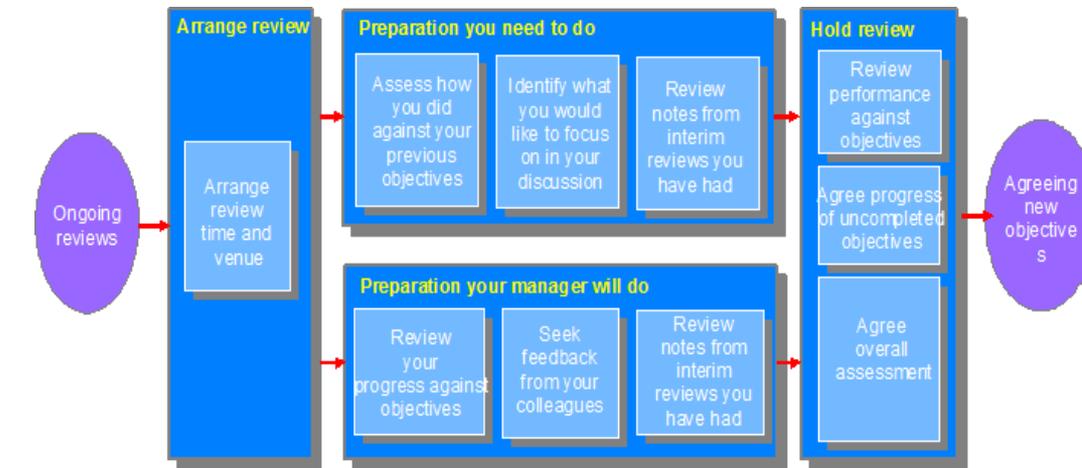


Performance Management

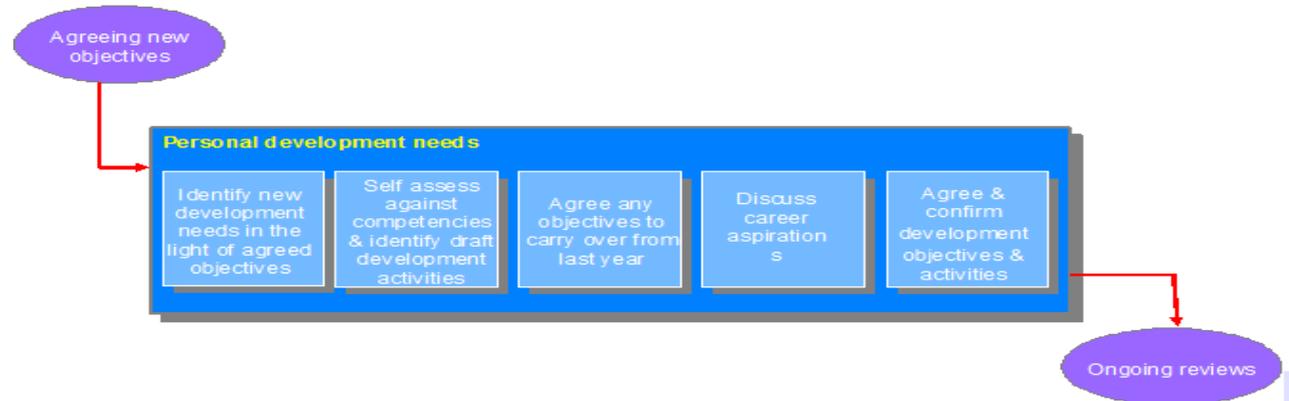
Supporting the Line Manager

This part of the toolkit guides the line manager and the employee in the completion of the development section based on the competencies

Reviewing Past Performance



Discussing Development Needs



Functional Competencies



Functional Competencies

The Meir Functional Competency Approach

Functional Competency models are built to suit the precise needs of each organisation. The number of models required are determined through a high level process mapping review. The purpose being to identify each of the points of knowledge required for the successful running of the business. A summarised 'functional competency model' is used to profile the needs of each job within the job family.

On the following slides you will see examples from a recent project covering a part of the finance function. These include:

- high level process map indicating the key knowledge areas required
- summarised list of functional competencies for the area
- a typical report showing how each job in finance control area has been profiled
- a single job with completed details



Functional Competencies

Sub Processes for Finance Control with knowledge required for each

| Process-line | Payments | Fixed Asset Management | Receivables | Budgets and Planning | Taxation | Financial Reporting | Systems Management | Inventory Mngt |
|-------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|---|---|-------------------------------------|---|
| Functional Competencies | Know of contract terms | Know of Fixed Asset Policy | Know of commercial agreements | Know of budget process | Know of tax laws of all countries in region | Know of accounting policies | Basic know of accounting | Know of contract and procurement procedures |
| | Know of customer invoicing | Know of Project Mngt | Know of ageing analysis | Know of strategic planning | | Know of tax laws of all countries in region | Know of accounting software | Know of logistics procedures |
| | Know of cash management | Know of IFRS | Know of cash mngt | Know of budgetary procedures | | Know of IFRS | Know of ERP | Know of disposal procedures |
| | Know of Taxation | Know of disposal procedures | | Financial Modelling | | Financial Modelling | Financial Modelling | Know of stock valuation and costing |
| | Know of internal control procedures | | Know of internal control procedures | Know of internal control procedures | Know of internal control procedures |
| | Know of IPA requirement | | Know of IPA requirement | Know of IPA requirement | Know of IPA requirement | Know of IPA requirement | | Know of IFRS |



Functional Competencies

Summarise list of competencies for Finance Control

| Areas of Knowledge – Finance Control | |
|---|---|
| 1. Internal accounting policies | 12. Ageing analysis |
| 2. Budget process and procedures | 13. Financial Modelling |
| 3. Cash management | 14. Shareholders agreement (SHA) |
| 4. Internal control procedures | 15. Contract and procurement procedures |
| 5. Taxation / Tax laws of all countries in region | 16. |
| 6. IFRS | 17. Logistics procedures |
| 7. IPA requirements | 18. Stock valuation and costing |
| 8. Fixed Asset Policy | 19. Project Management |
| 9. Customer invoicing | 20. Accounting knowledge |
| 10. Disposal procedures | 21. Accounting software |
| 11. Commercial agreements | 22. ERP |



Functional Competencies

The Functional Competency Profiles – Financial Controls

Having developed the functional competency model each position is profiled.

Unlike the “core”, it is not essential for every job to have a rating for each competency. It is essential to identify the key reason why a particular level of knowledge is required.

| Job Title | Department | F1 | F2 | F3 | F4 | F5 | F6 | F7 | F8 | F9 | F10 | F11 | F12 | F13 | F14 | F15 | F16 | F17 | F18 | F19 | F20 | F21 | F22 |
|-----------------------------------|---------------|----|----|----|----|----|----|----|----|----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Finance Controls Manager | Finance Contr | D | D | D | D | D | D | D | D | D | D | D | D | D | D | C | X | D | D | C | D | D | C |
| FC Analyst - LBCS | Finance Contr | D | B | C | C | D | C | B | B | A | C | A | C | A | - | C | | C | C | B | D | C | B |
| FC Analyst - Systems & Gen Led | Finance Contr | D | C | C | D | C | D | D | C | C | B | C | C | C | C | B | | B | C | - | D | D | C |
| FC Specialist - Accounts Receiv | Finance Contr | C | D | C | C | C | C | D | B | D | B | D | D | D | C | B | | B | B | - | D | C | B |
| FC Specialist - Supervisor Acct | Finance Contr | D | B | C | C | D | C | C | C | A | C | B | C | A | B | C | | B | C | - | D | C | A |
| Materials Control Analyst - LBCS | Finance Contr | C | A | A | C | A | B | A | B | A | D | A | A | A | - | C | | C | D | B | C | C | A |
| FC Specialist - Lome | Finance Contr | C | B | C | C | D | C | B | C | A | C | A | C | A | - | C | | C | B | B | D | B | A |
| FC Specialist - Cotonou | Finance Contr | C | B | C | C | D | C | B | C | A | C | A | C | A | - | C | | C | B | B | D | B | A |
| FC Specialist - Systems & Gen | Finance Contr | C | B | C | C | C | C | C | D | A | B | B | A | C | B | B | | B | B | C | D | C | B |
| FC & Logistics Specialist | Finance Contr | B | A | A | C | C | B | A | C | A | C | A | A | A | - | B | | C | C | B | D | B | A |
| FC Accounts Payable Spec | Finance Contr | C | B | C | C | C | C | B | B | A | B | A | C | A | - | C | | C | B | - | D | B | B |
| Materials Control Specialist - LE | Finance Contr | B | A | A | C | A | B | A | B | A | C | A | A | A | - | C | | C | C | B | C | B | A |

Rating: A) Appreciation, B) Basic Practitioner, C) Advanced Practitioner, D) Expert



Functional Competencies

The Functional Competency Profile

Below is an example of a single job showing the 'learning requirement' for each functional competency. The final part would involve linking each rating to the precise training programme required to provide the individual with the necessary knowledge / skills.



Finance - Control

M

Job Profile:

FC Analyst - LBCS

Division:

Dept: Finance Controls

| Functional Competency | Learning Requirement | Learning Programme |
|---|---|--------------------|
| 1. Internal accounting policies | d leads on accounting control processes | |
| 2. Budget process and procedures | b applying the p&p | |
| 3. Cash management | c managing cashflow | |
| 4. Internal control procedures | c operating the internal controls | |
| 5. Taxation / Tax laws of all countries in region | d identifying relevant tax in country laws fo | |
| 6. IFRS | c detailed understanding & application of I | |
| 7. IPA requirements | b applying the IPA | |
| 8. Fixed Asset Policy | b basic understanding of FAP | |
| 9. Customer invoicing | a appreciation sufficient | |
| 10. Disposal procedures | c assist in setting up controls | |
| 11. Commercial agreements | a appreciation sufficient | |
| 12. Ageing analysis | c ageing analysis for suppliers | |
| 13. Financial Modelling | a appreciation sufficient | |
| 14. Shareholders agreement (SHA) | - | |
| 15. Contract and procurement procedures | c application of C&P P&P | |
| 16. | | |
| 17. Logistics procedures | c applying logistics procedures | |
| 18. Stock valuation and costing | c review postings | |
| 19. Project Management | b assist in PM process | |
| 20. Accounting knowledge | D qualified accountant | |
| 21. Accounting Software | c broad use of financial system | |
| 22. ERP | b limited use of ERP sys | |



Technology



Technology Support

Choosing the Correct Technology Platform

Having developed a sophisticated **Talent Management** process it is likely that you will require customised software to support your needs. On this front we offer two services.

If your needs are at a basic level we can offer web based applications designed to provide most of the functionality seen in our presentations.

Alternatively,

We can work with you in customising your in-house systems to deliver our processes. If necessary, we can also work with you in identifying



Benefits of the Meir approach

Summary

- An integrated framework providing a solid foundation for all HR related activities e.g. performance management, pay and grading, job profiling, succession planning, selection, personal development
- Supports strategic activities such as M&A, change management
- Provides a multi - level view and understanding of each job and each person in the organisation
- Provides everyone with a clear understanding of how they can progress through the organisation
- Can be fully integrated with the Reward data from all major providers



Meir Clients



Energy Sector





Banking Sector



WORLD BANK GROUP



BUILDING TEAM SPIRIT TOGETHER





Other Sectors



PHARMACEUTICAL WHOLESALER

RIVER ISLAND





Contacting Us

How to reach us

We have a global reach and an impressive client base so why not get in touch to see how we can help your organisation meet its goals.

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